

## CD113 SLOs

1. Interpret best and promising teaching and care practices as defined within the field of early care and education's history, range of delivery systems, program types and philosophies and ethical standards.
2. Develop one's teaching philosophy and professional goals.
3. Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.
4. Examine the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children.
5. Examine a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.
6. Analyze the relationship between observation, planning, implementation and assessment in developing effective teaching strategies and positive learning and development.